# Factory floor Promoting dialogue and engagement

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## Essentials

**Main topics: News outlet as facilitator, fostering dialogue with civil society, dialogue formats, dealing with divisive topics, collaborating with civil society, audience engagement, engagement on social media**

**Summary:** Constructive journalism seeks to open up new opportunities for dialogue on various levels – between the public and those in power, between journalists and their audiences, and among community members themselves. Especially useful is starting conversations between people or groups that are very divided. There are several initiatives that have tried or are trying to do this. More engagement in general with the public can also help bring people back to news outlets and raise trust. Collaboration is a part of this and can take many forms: journalists can ask their audiences what stories they should be covering or include them in the reporting process. Social media is a key platform for bringing constructive stories to your audience and a way to make the community members partners as well as news consumers. But it takes effort and monitoring to keep online conversations constructive.

**What are the benefits of audience engagement?**

Journalists who have built strong connections to their communities insist that engaging the public achieves something more fundamental than either promotion of their work or crowdsourcing, although these are certainly positive outcomes. A bigger benefit is making sure their work matters to their audience. For publishers and editors who oversee journalists’ work, engagement helps boost public support, something that news outlets need to survive.

In short, engagement is important for the following reasons:

* It can build trust since the audience is valued, journalists are humanized, and the public sees that they and the outlets they work for care about the good of the community.
* It helps journalists understand what information audiences need and want, what the local problems are as well as the potential solutions. It keeps the public reading/listening/watching.
* It helps journalists by giving them story ideas, source suggestions, feedback, etc.
* It can boost citizen involvement in their own communities.
* It contributes to more conversation and dialogue, which is necessary for progress.
* Engagement in general is good for community health, democracy and good governance.

**How to engage and collaborate with civil society**

Fostering dialogue with civil society is central to constructive journalism. This heightened engagement goes by different names, such as community-centered, engaged or “memberful” journalism. It is a strategy to remain relevant with audiences and to create a supportive community, important in these days of uncertain revenue models. Today’s relatively low-cost digital tools and techniques make this kind of communication easier than ever with various communities, be they based on a geographical region or a topic of interest.

**How to start:** There are several ways to engage more intensely with audiences, ask them questions, invite them to share their experiences, let them make suggestions or comments, get them involved in the research and even in the production of constructive stories. This can start with:

* Social media discussion and surveys
* Focus group discussions
* Facilitated discussions (face-to-face or online)
* Community events
* Discussion groups

**Reaching out to the public:** Asking questions and surveying your audience can be a powerful tool which strengthens the connection between a news outlet and the public. This kind of request for input gives audiences a role and makes them feel a part of the reporting process. The German membership-based news start-up Krautreporter uses member input in a [variety of ways](https://engagedjournalism.com/resources/krautreporter-playbook-engaged-journalism):

* **Topic vote:** Members are presented with five topic options they vote on. The topics that got the most votes is the one covered. Members feel engaged and are interested even if they voted for a different topic.
* **What do people want to know?** Members are asked about their questions on a given topic. This helps journalists to decide about the angle they will pursue.
* **Resource request:** Members are asked for input about experts or specific information.
* **What’s your experience?** This kind of call-out can help journalists find protagonists for stories. It can give you a variety of experiences and allow you to tell a story with more complexity and from different points of view.
* **Crowdsourcing:** Members are asked for their best ways of doing something. Fact-check the ideas to create a best-of list and then make it available to everyone.
* **What matters to people?** This approach ensures that journalists report on subjects that matter the most to people.What does the audience want explained? What issues are important to them? This can be a guide to coverage and ensure stories are relevant.

These kinds of surveys can also be used to get buy-in for constructive journalism internally and help develop market strategies externally.

**Co-authoring:** In certain instances, a story could be co-authored by members of the community. It can provide a closer look at the reality of people directly dealing with an issue – a view from the front lines, so to speak. It can make a story extremely relevant. However, this kind of strategy requires a significant time investment. Note: this does not imply giving up editorial control, rather it’s an effort to give the audience a chance to contribute more (ideas, information etc.) to a story. The journalist should always have the last word before publication. Another co-authoring strategy is to ask the audience to go out themselves to record audio or video or write accounts related to an issue in their community. These personal “[diaries](https://www.npr.org/series/92479240/-radio-diaries)” in video, audio or written form can be quite moving and give unique insights into lived experiences. Current technology makes recording easy for members of the public, although the editing process can be time intensive.

**Crowd-newsroom:** Correctiv, a German non-profit investigative newsroom, started some years ago to involve readers/users into the way it did journalism. The journalists built a special platform for this way of co-creating journalism, a [crowd-newsroom](https://www.lenfestinstitute.org/solution-set/german-property-records-are-not-publicly-available-but-the-investigative-newsroom-correctiv-turned-to-readers-to-help-collect-data/). They ran a co-creation project over six months that included the following phases:

1. Information campaign: callout for participation on social media and in partner media (4-6 weeks)
2. Collection of data: community members uploaded data
3. Processing of data: fact-checking and verification of collected data
4. Identifying story ideas and reporting

By one of the first investigations of this kind. It discovered that money laundering was behind around 10% of the real estate sales in the German city of Hamburg.

**Engagement through social media**

Many of the options for dialogue and engagement listed above are possible through social media, which is key in starting conversations, some of which might transition to the physical world. It’s important to put careful thought into any social media engagement strategy to ensure it is effective and relevant while remaining constructive.

* What platform is your audience on? How do they engage with it?
* Do you have social media policies in place?
* Who moderates discussions?
* Who is responsible for the social media conversation around a story?

**Ideas for using social media for participation and engagement:**

* **Highlight CJ stories.** Promote them and ask the audience to share in their own networks.
* **Boost transparency:** Bring audiences along as you produce constructive stories. It can also help build trust and understanding, and perhaps future cooperation if people understand how the work was done.
* **Answer questions:** Take questions from the audience, provide answers on issues important to the community.
* **Manage the conversation’s tone:** While it takes some time, moderation is extremely important to keep the comment section from deteriorating into name-calling and worse. Input from trolls and other extremely negative, aggressive and unhelpful comments should be deleted.
* **Journalist as moderators:** The author of a story can moderate the discussion around it. He or she can answer questions about the reporting process, clear up misunderstandings, and get valuable input on how the story was received and what to follow-up on.
* **Track your response rate, take surveys:** What kind of content is connecting with your audience?
* **Acknowledge input:** Call out audience members who have provided information (if they want to be acknowledged). It leads to deeper engagement as members feel their engagement is useful and makes a difference.
* **Reward loyal audience members:** create a private social media group for very engaged audience members with special events, such as talks with editors, experts who appeared in the stories, post-pandemic events, etc. Maybe co-authoring with this group would be possible.

*See handout 14: Audience engagement during the entire story cycle*

**Encouraging dialogue instead of discord**

Fostering dialogue with civil society is crucial in constructive journalism, one of whose central aims is to go to the heart of social and political divides and try to bridge them. While journalists have always gone to the places of friction in society, too often the result is people slugging it out on TV and online. They’re trying to score a “gotcha” moment that might burnish their reputation among those who feel as they do. While this might make for dramatic video or a post with a lot of shares, it usually doesn’t move forward the debate or solve an issue. People become defensive, battle lines are hardened, and the other side is demonized.

Another, more constructive approach is to try to build respectful, fact-based conversations between people about the issues that matter deeply to a society. Only by talking to others can people find common ground and start tackling problems successfully. Of course, everyone will never agree on everything; there will always be strong differences of opinion. But getting people talking about even their deeply held differences is better than not talking at all.

Element 3 of the constructive model focuses on starting a dialogue among leaders and decision-makers but also with and among people in the community (see Module 1, Chapter 2).

In this sense, constructive journalism shares similarities with civic journalism (or public journalism). Widely discussed in the 1990s, it uses a bottom-up approach and sees community members as potential participants in public affairs, rather than victims or observers to be written about. It seeks to engage people and improve the climate of public discussion. These conversations are the basis of coverage since it encourages the communities to engage with issues that impact them.

**Media outlet as facilitator:** Constructivejournalism aims to alter the relationship between media outlets and news audiences. In addition to being disseminators of information and interpreters, outlets with a constructive approach become catalysts and facilitators of conversations. These conversations give room for people to express their feelings and opinions or ask questions to those in power or to those living next door.

In the traditional model, journalists ask for people’s stories, record their experiences and concerns, and then package and polish them to share with audiences. It’s often a one-way street without follow-up or asking what audiences themselves might need. This alternative model aims for a real conversation, uncovering what is meaningful to people. The result is a fuller picture told from many angles as well as a deeper relationship with the audience.

**Managing a constructive dialogue:** It’s important that media outlets keep these conversations on a constructive path. That means not simply trying to pit one party against each other to watch sparks fly, but to keep the atmosphere calm and the tone respectful despite differences of opinion. Journalists should carefully consider how they ask questions to get people to honestly participate instead of retreating to their defensive bunkers (see Module 2, Chapter 1). Media outlets can facilitate constructive conversations and debates by:

* **Training staff to moderate constructively:** Journalists might need to rethink how they ask questions and the kinds of questions they ask. Training journalists that show potential to be moderators using conflict resolution techniques can do a lot to boost the quality of any dialogue.
* **Going** **deeper:** Introducing moderators/journalists to active listening techniques such as looping can help them get beyond the usual positioning statements and find out why someone believes the way they do (see Module 2, Chapter 1).
* **Embracing nuance, not conflict:** Emphasize commonalities not differences.
* **Connecting people with different viewpoints:** The points of friction are where progress can be made but ensure that the people participating are willing to make a good-faith effort to discuss the issue honestly instead of just grandstanding.
* **Creating a** **de-escalating setting:** Are people on neutral ground? Do they feel “safe”?
* **Give** **the mic to “common people”:** Let community members speak. Give their opinions equal weight as those of politicians or others in powerful positions.

Some news outlets following a constructive approach are putting this strategy to work. A few examples:

**Political debate without the toxicity:** Norway’s national broadcaster NRK launched a political debate aimed at finding points of connection and agreement. In “Einig?”, or “Agreed?” in Norwegian, politicians were chosen to participate in the program who were willing to abandon political posturing for honest conversation. Personal attacks and talking points were frowned upon. The editorial team also offered advice on how to lead a constructive conversation. The program was recorded in a garage rather than a traditional election campaign studio to strip away the glamour and drama. According to the show’s editor, panelists who came on talk shows were often more civil and real with each other before or after the show when they were having a coffee. The goal was to recreate that type of atmosphere when the cameras were rolling.

**Dialogue (and dining) across divides:** Germany’s Die Zeit newspaper ran a series that included face-to-face discussions between people on opposite sides of a political issue. [Germany Talks](https://www.zeit.de/gesellschaft/2019-11/germany-talks-discussion-issues-democracy-english) (*Deutschland Spricht*) matched people up who lived relatively close together but who held very different views on certain political and social issues, such as climate policy, vaccines and gender equality. According to Maria Exner, who helped develop the format, a project evaluation showed that even a two-hour conversation helped reduce prejudices between people of differing political persuasions. The political views of many participants also inched closer to each other in many cases. Such events can "encourage the center of society to remain open and willing to talk," according to Peter Coleman, a professor of psychology at New York's Columbia University. The idea has been expanded to a program called [My Country Talks](https://www.mycountrytalks.org/) that has had participants from over 30 countries. The Guardian runs a similar series called [Dining Across The Divide](https://www.theguardian.com/lifeandstyle/series/dining-across-the-divide), where people with opposing views on some of the more divisive issues in the UK break bread together and talk.

**Boosting democratic engagement:** In Australia before federal elections in 2013 and 2016, citizens were asked through social media, meetings, publications and broadcasts what issues they wanted candidates in their districts to address. Then candidates talked about these issues at public meetings reported on by the media. Organizers found that there were issues flying under the media radar which did not figure in the public debate. The goal was to improve civic engagement and alter how journalists reported politics. This model is based on the “[Citizens Agenda](https://www.thecitizensagenda.org/)” project from [Jay Rosen](https://electionsos.com/resource/jay-rosen-presents-the-citizens-agenda/) of New York University in which members of the public are not merely consumers or recipients of news, but co-creators who deserve to have a say in what journalists cover.

**Consideration of political, social factors:** The ability of the above models to open a constructive dialog depends largely on local political, cultural and societal conditions. For example, the Norwegian program Einig? was effective due to that country’s strong democratic and egalitarian traditions. In other countries and different political environments, getting politicians to debate in such a manner might be impossible. In addition, some topics might be sensitive or simply taboo. Under authoritarian regimes, open communication can get people in trouble. The journalist attempting to create honest and open dialogue should carefully take the current political and social climate into consideration.

**Dealing with divisive topics constructively**

When it comes to highly controversial and divisive topics, constructive journalism offers other approaches that can help promote mutual understanding and respectful exchanges. This can be particularly helpful for moderators in live interview situations and round tables or town hall meetings.

“**Complicating the Narratives”:** This approach by the Solutions Journalism Network and US journalist Amanda Ripley focuses on [different ways to report on controversial issues](https://thewholestory.solutionsjournalism.org/complicating-the-narratives-b91ea06ddf63) that don’t inflame conflict and cause fear and division. Its goal is to help audiences make sense of what’s going on so they can consider how they want to move forward. ￼

Ripley developed this approach after the election of Donald Trump in 2016. She wondered why she had not anticipated his victory and how she could have better understood voters’ motivations. She didn’t want to meet voters armed with her own prejudices and tried to question them in a different way. She understood that the essence of the conflicts undermining American society could not be reduced with conventional journalistic approaches. According to her, “when people encounter complexity, they become more curious and less closed off to new information.” She talked to specialists in conflict resolution: psychologists, lawyers, researchers, diplomats, mediators and rabbis – people who “know how to break toxic narratives and get people to reveal deeper truths.”

Ripley found that it’s useless to try to reason with an angry or frightened person. Irrational deadlocks can be real, deep and seem insurmountable. For example, if someone feels threatened, it’s impossible to arouse their curiosity. They will remain enclosed in their “filter bubble” where they feel safe. Therefore, first, they need reassurance.

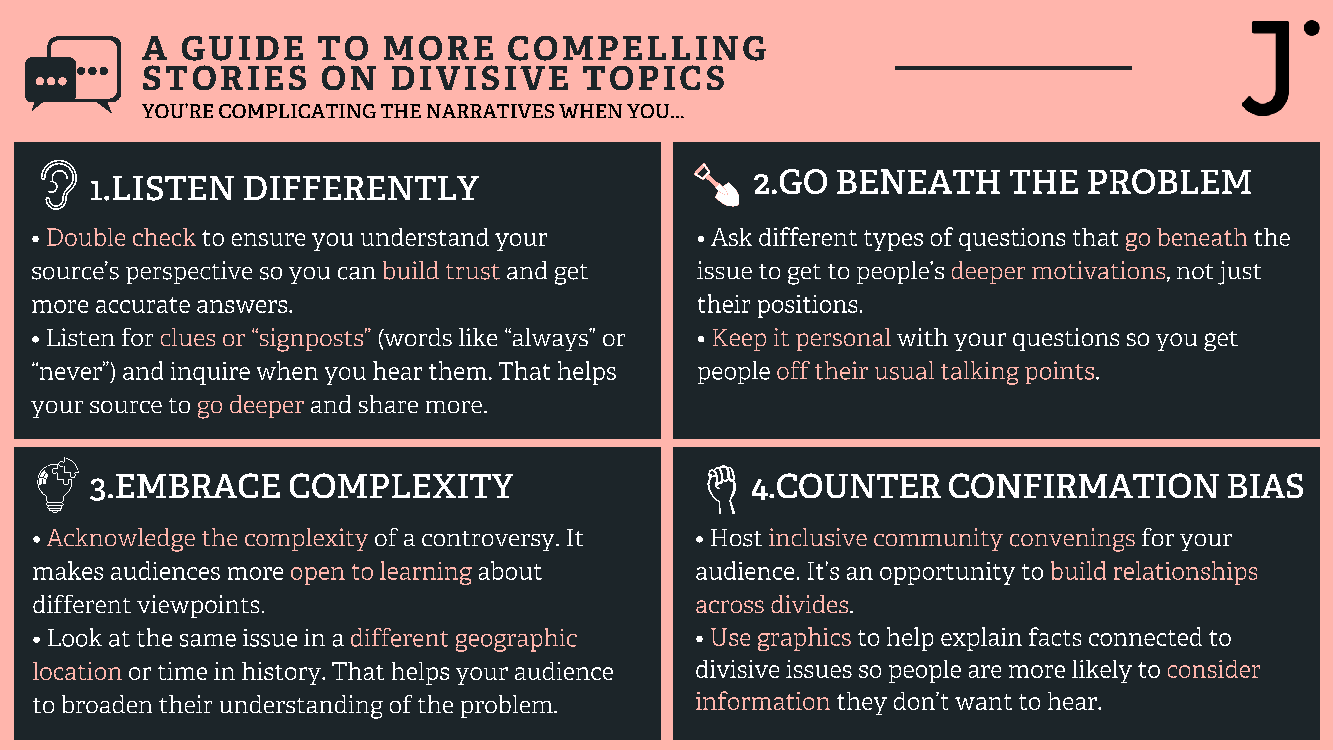
This reporting approach is based on four central ideas that help journalists:

• **Listen differently:** Journalists’ preconceived notions and biases should be acknowledged and challenged, which helps sources feel heard and understood. This can be done through the “looping” technique used by mediators (see Module 2, Chapter 1).

• **Go beneath the problem:** Ask different types of questions that get to the core of a person’s beliefs, motivations or values. This is a way to avoid fixating on throwaway remarks or caricaturing seemingly rigid positions. Thoughtful interview questions create more accurate and nuanced portrayals.

• **Embrace complexity:** Journalists shouldnavigate the various layers and sides of an issue, such as including historical or geographical context in reporting. This generates a deeper understanding of a conflict and keeps audiences curious (pillar 2 of the constructive model).

• **Counter confirmation bias**: Research has made it clear that [facts alone won’t get people to change their minds](https://www.newyorker.com/magazine/2017/02/27/why-facts-dont-change-our-minds) about an issue, nor is that the goal. However, carefully presenting data and bringing together people with different viewpoints can lead to new ways of processing and thinking about a controversial topic.



*Source: Solutions Journalism Network*

*See Handout 15: 22 questions to complicate the narrative*

**Conciliatory Journalism:** A 2016-2018 Finnish [research project](https://research.tuni.fi/comet-en/conciliatory-journalism/) brought together over 50 Finnish journalists, journalism students as well as researchers in the fields of journalism, communication and online interaction to look at an increasing level of polarized public discourse and the rise of disinformation. Conciliatory journalism was developed from the resulting findings. It takes a similar approach to Complicating the Narratives in that it seeks to support journalists writing about controversial and conflict-prone social issues. It values diversity, listening and social responsibility and features three core principles that are modeled on dispute mediation:

1. **Clarify the tension:** The first step towards constructive discussion is a mutual understanding of what exactly is being talked about and where the disagreements lie.
2. **Facilitate listening:** Good coverage of a dispute should leave all parties, and those in the audience who side with them, feeling that they have been heard and understood correctly – even when they are being challenged.
3. **Maintain trust:** Journalism’s role as a trusted and fair forum of public discussion is precarious if not carefully maintained.

**Dialogue Journalism – bridging divides:** In the US, an organization called Spaceship Media has built an [approach](https://spaceshipmedia.org/?home=true) to reducing the animosity in public discourse that also subscribes to the idea of reporters as moderators and active participants in the news. This model also seeks to rebuild trust and burst information bubbles, but it also ultimately wants to attract and engage enough readers, viewers and subscribers to ensure the survival of a struggling news industry. The approach is built around gathering people on opposite side of contentious issues and starting honest dialogue by looking at four central questions:

1. What do you think of the other community?
2. What do you think they think of you?
3. What do you want the other side to know about you?
4. What do you want to know about the other community?

Once they have answered these, identified a conflict and built a project around it, they expand the process into its seven-step “dialogue journalism” method that features moderated conversations and then telling stories in the media about them.

**Evolution of attitudes:** The above examples share many similarities and reflect a relatively new, emerging view of the journalist’s role. Twenty-five years ago, only a few in the media thought journalists should take on a more active role in societal conversations. But as polarization has increased and traditional news practices become less effective and sustainable, those ideas are changing. Research studies and anecdotal evidence indicate that where there is still reluctance among many in the industry to change the status quo, among younger reporters, there appears to be a desire to do things differently.

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| **More information**  **Elise Goldstein, Joseph Lichterman, How Correctiv invites readers into its investigations, The Membership Guide, 2020**  <https://membershipguide.org/case-study/how-correctiv-invited-its-readers-into-its-investigations/>  **Amnesty International, Look beyond borders - 4 minutes experiment, 2016 campaign**  <https://www.youtube.com/watch?v=f7XhrXUoD6U&t=195s>  **Elizabeth Bader: The psychology of mediation (I + II): The IDR Cycle – A new model for Understanding Mediation, 2010**  <https://www.mediate.com/the-psychology-of-mediation-part-i-the-mediators-issues-of-self-and-identity/>  <https://www.mediate.com/the-psychology-of-mediation-ii-the-idr-cycle-a-new-model-for-understanding-mediation/>  **Elise Goldstein, Joseph Lichterman, How Correctiv invites readers into its investigations, The Membership Guide, 2020**  <https://membershipguide.org/case-study/how-correctiv-invited-its-readers-into-its-investigations/>  **Andrea Wenzel, Daniela Gerson, Evelyn Moreno, Engaging Communities Through Solutions Journalism, Columbia Journalism Review, 2016** <https://www.cjr.org/tow_center_reports/engaging_communities_through_solutions_journalism.php>  **Amanda Ripley, Complicating the narrative (video)**  <https://www.youtube.com/watch?v=FtCfGswZSjg>  **SJN, Deep Listening and The BBC’s Crossing Divides**  <https://www.youtube.com/watch?v=VT37-b51_qc>  **The Citizens Agenda: An Alternative to the Status Quo of Elections Coverage**  <https://medium.com/infogagement/the-citizens-agenda-an-alternative-to-the-status-quo-of-elections-coverage-e1780f0c2e0b>  **Why Facts Don’t Change Our Minds**  <https://www.newyorker.com/magazine/2017/02/27/why-facts-dont-change-our-minds> |